

Ad Hoc Report

Prepared for the

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New Integrated Governance	

Introduction

Green River College received its Spring 2020 Mission Fulfillment and Sustainability Evaluation in April 2020. In a letter dated July 22, 2020, the college was notified of six commendations and two recommendations. This Ad Hoc Report and the accompanying Ad Hoc Evaluation on April 14, 2022 are to address progress concerning the two recommendations.

September 2021, the College Council added representatives from Veteran's Affairs and Green River Diversity and Equity Council.

The College Council engages in monthly discussions on matters in which they have a direct and reasonable interest and makes recommendations to the President's executive team (President's Cabinet) or other constituent councils as appropriate for further consideration and action. The monthly agenda is built around standing reports from each council and area representatives as well as college wide topics. A current example is soliciting feedback on the job description for the new position, VP of

PeopleSoft(ctcLink)ImplementationProcess

The ctcLink committee structure is charged with managing the replacement of the legacy administrative system and the implementation of a new centralized system of online, integrated software tools for student administration, student finance, college financials, human resources, academics, and institutional reporting. This massive implementation process which started in 2019 has touched every area of campus and was potentially overwhelming in scope.

Although the ctcLink governance model began to be developed before the new framework, the finished governance structure and communication model is an excellent example of successful use of the framework. The ctcLink governance structure was formalized in November 2019. Working groups were developed consisting of Pillar Leads (representing the functional areas PeopleSoft), Subject Matter Experts, and Team Leads (representing experts in college areas). These working groups reported to the Project Steering Committee (the intermediate focus group) which included the larger campus/project view and included the Implementation Team, Executive Sponsor, and Project Manager. The Executive Leadership Team retained the final decision-making authority.

The participation and communication around this project have been unprecedented at Green River. The ctcLink intranet site organizes all information around the project, including structure, timelines, and an archive of communications. The Project Steering Committee also held monthly all-campus meetings for ctcLink. Smaller updates were given quarterly and then monthly as the go-live date of October 2022 neared. Information was also shared in campus meetings such as the Board of Trustees Meetings, President's Office Hours, All Faculty meetings, and campus department leadership meetings. In preparation for go-live, additional working groups formed to deal with issues during and after deployment. The structure remains during this first year post deployment.

Future Development

The successful piloting of the framework for these disparate processes proves that this model can work effectively at Green River. As the college returns to more normal processes post-pandemic it will also resume work on choosing a governance model that integrates the large number of formal and informal committees and work groups into a cohesive structure. This will lead to a clear understanding of the governance and decision-making structures.

Response to Recommendation 2: Learning Outcomes Assessment

Recommendation 2: Move to fully implement an effective and comprehensive system of direct and authentic assessment that measures student accomplishment of existing course, program, and college-wide learning outcomes from which are derived meaningful results that provide clear direction for curricular and instructional improvement (2020 Standard 1.B.1, 1.C.3, 1.C.7,

